



POLICY FOR SUPPORTING DISADVANTAGED PUPILS AND YOUNG PEOPLE THROUGH PUPIL PREMIUM

Responsibility: Governing Body

Approved: September 2025

To be reviewed: Annually in September (or earlier if legislation changes)

Last reviewed: January 2026 (alongside PuP Strategy Statement, added references to DfE requirements)

1. Introduction

At St Peter & St Paul CE Primary School, our Christian vision — "*Striving for excellence together in a caring Christian community*" — sits at the heart of everything we do. Our use of the Pupil Premium Grant reflects our commitment to ensuring that every child, regardless of background or circumstance, is nurtured, challenged, and supported to flourish.

The Pupil Premium Grant (PPG) is provided to improve outcomes for disadvantaged children, including those eligible for Free School Meals (FSM), *Ever 6* FSM, Looked-After and Previously Looked-After Children (LAC/PLAC), and children of Armed Forces families. The conditions of grant are set out annually by the DfE and must be followed by all schools.

Our approach embodies our school values:

- **Compassion**, through tailored pastoral and academic support,
- **Respect**, through recognising every child's unique needs and potential,
- **Courage**, through empowering our children to overcome barriers and strive for excellence.

2. Statutory Requirements

2.1 Compliance with DfE Conditions of Grant

The school will adhere to all legal requirements detailed in the latest *Pupil Premium: Conditions of Grant*.

2.2 Mandatory Publication of Strategy

By **31 December** each year, we will publish an updated **Pupil Premium Strategy Statement** using the DfE's statutory template. This will include:

- Identified barriers to learning
- Our three-year strategic approach
- Evidence-based interventions
- Allocated spending mapped to the **DfE menu of approaches**
- An evaluation of impact from the previous academic year

2.3 Governance and Accountability

Our Governing Body will rigorously evaluate the effectiveness of Pupil Premium spending, as required under Ofsted's expectations for leadership and management.

Our commitment to accountability reflects our Christian responsibility to use resources wisely, fostering excellence for every child.

3. Objectives

Our Pupil Premium strategy aims to:

1. **Promote excellence for all disadvantaged children**, in line with our school vision.
 2. **Close attainment gaps** between disadvantaged children and their peers.
 3. **Remove barriers to learning** through academic, pastoral and wider support.
 4. **Use evidence-based approaches** to ensure children receive effective, compassionate and respectful provision.
 5. **Monitor and evaluate impact** to ensure continuous improvement and responsible stewardship.
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4. Identifying Barriers to Learning

In line with DfE expectations, the following typical barriers may be considered when planning provision:

- Gaps in foundational knowledge or missed prior learning
- Speech, language, and communication delays
- Emotional or social vulnerabilities
- Attendance or punctuality concerns
- Limited access to enrichment opportunities
- Lack of access to learning resources at home

As a caring Christian community, we respond to these challenges with **compassion**, ensuring support nurtures the whole child — academically, socially, and spiritually.

5. Strategic Approach (EEF Three-Tier Model)

Our strategy follows the EEF's nationally recognised **three-tier model** of effective Pupil Premium spending.

5.1 Tier 1 – High-Quality Teaching

We recognise that the most powerful way to demonstrate **respect** for every child's potential is through high-quality teaching. This includes:

- Strong curriculum design and sequencing
- CPD to support effective pedagogy
- Adaptive teaching approaches
- Effective use of assessment
- Early reading and phonics priority

5.2 Tier 2 – Targeted Academic Support

Support is delivered with **compassion and dignity**, ensuring pupils feel valued and able to succeed:

- Structured, evidence-based interventions
- 1:1 and small group tuition
- Speech and language support
- Targeted early reading and maths programmes

5.3 Tier 3 – Wider Strategies

These approaches nurture the whole child and build the **courage** needed to thrive:

- Pastoral support, including ELSA and mentoring
- Attendance monitoring and family support
- SEMH intervention programmes
- Subsidised access to visits, residentials, clubs, sports, music and cultural capital
- Support with uniform, resources and equipment

These strategy categories align with the DfE's statutory **menu of approaches**.

6. Leadership and Accountability

6.1 Headteacher

Ensures Pupil Premium is used effectively to support our vision of excellence for all children and that spending aligns with statutory requirements and evidence-informed practice.

6.2 Pupil Premium Champion

Coordinates provision, monitors impact, and supports staff in delivering compassionate and targeted interventions.

6.3 Class Teachers

Teachers hold high expectations, showing **respect** and **compassion** by knowing their disadvantaged learners and planning responsively to meet their needs.

6.4 Governing Body

Governors provide strategic oversight and accountability, ensuring the school demonstrates wise stewardship of funds.

7. Monitoring, Evaluation & Impact

We monitor and evaluate impact using:

- Termly analysis of attainment and progress
- Comparison with national benchmarks
- Attendance and behaviour data
- Pupil voice and wellbeing indicators
- Intervention impact reviews
- ASP and internal assessment systems

Findings are shared with governors in line with Ofsted expectations for evaluating Pupil Premium impact. Our monitoring ensures we continually strive for excellence, showing **courage** in adapting where change is needed.

8. Use of Pupil Premium Funding

Funding will be:

- Clearly identifiable in the school's financial planning
- Allocated according to need
- Spent only on approaches supported by strong evidence
- Used to benefit children directly, though whole-class approaches may also be appropriate

Our stewardship reflects our responsibility to act with **respect, compassion, and integrity**.

9. Extra-Curricular and Enrichment Support

We believe every child is made in God's image and deserves rich and joyful learning experiences.

Therefore, Pupil Premium may support:

- Trips, visits and residentials
- Enrichment clubs

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- Swimming, sports or music tuition
- Cultural and character-building experiences
- Equipment, uniform and resources

Such activities support the **wider strategies** identified by the EEF.
