



St. Peter and St. Paul C.E. Primary School, Burgh-le-Marsh.

Anti-bullying Policy

1 Introduction

- 1.1** Bullying is the repeated action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.

2 Aims and Objectives

- 2.1** Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.
- 2.2** We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.
- 2.3** This policy aims to produce a consistent school response to any bullying incident that may occur.
- 2.4** We aim to make all those connected with St. Peter and St. Paul C. of E. Primary School aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.

3 The Role of Governors

- 3.1** The governing body supports the headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do not occur are taken very seriously and dealt with appropriately.

4 The Role of the Headteacher

- 4.1** It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request.
- 4.2** The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The headteacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.

- 4.3 The headteacher monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The headteacher will keep accurate records of all incidents of bullying and report to the governors on request about the effectiveness of school anti-bullying strategies.00
- 4.4 The headteacher responds within five school days to any request from a parent to investigate incidents of bullying.
- 4.5 The headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

5 The Role of the Teacher

- 5.1 Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They keep their own records of all incidents that happen in their class and that they are aware of in the school. Any serious incidents of bullying are reported on a yellow incident form (available in the staffroom) and given to the headteacher or the special needs co-ordinator as soon as possible.
- 5.2 If teachers witness an act of bullying, they do all they can to support the child who is being bullied. If bullying comes to light at school, then, after consultation with the headteacher, the teacher informs the child's parents.
- 5.3 We keep an anti-bullying log book in the staff room where we record all incidents of bullying that occur outside lesson time, either near the school, on the children's way home or to school. If any adult witnesses an act of bullying, they should record the event in the log book.
- 5.4 If, as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately. This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying. We spend time talking to the child who has bullied; we explain why the action of the child was wrong and we endeavour to help the child change their behaviour in the future. If a child is repeatedly involved in bullying other children, we inform the headteacher and the special needs co-ordinator. We then invite the child's parents into the school to discuss the situation. In more extreme cases, for example where these initial discussions have proved ineffective, the headteacher may contact external support agencies such as the Emotional Behaviour Support Service or the Educational Psychologist.
- 5.5 Teachers routinely receive training, which enables them to become equipped to deal with incidents of bullying and behaviour management.
- 5.6 Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying. St. Peter and St. Paul C. of E. Primary School holds weekly assemblies where these successes are celebrated and parents are informed in monthly newsletters.

6 The Role of Parents

- 6.1 Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher

immediately. A copy of the guidance for parents about how to deal with bullying is contained in the school's prospectus.

- 6.2** Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

7 Equal Opportunities

- 7.1** This policy shall be applied equally to all.

8 Monitoring and Review

- 8.1** This policy will be reviewed according to any revision of statutory requirements or biannually. Any suggested amendments will be presented to the governors for their discussion at their first meeting after the review.
- 8.2** The Headteacher shall examine the anti-bullying log book regularly and include it in his/her report to governors.

This policy was approved at a meeting of governors held on:

Signed:

Chair of Governors

Date: